

LIVING DATA HUBS

**CIVIC DESIGN
DATA LAB**



**CITY INFRASTRUCTURE
EQUITY LAB**



Massachusetts Institute of Technology



Tunapanda

let's introduce ourselves!!

talk to each other for 5 minutes and then introduce the other person:

- their name
- their CBO
- one interesting thing you learnt about them

What are the goals of this meeting?

By the end of the meeting, we hope to answer the following questions:

1. What is air quality and why is it important?
2. What are the most common pollution sources in Kibera?
3. How is air pollution affecting our community?
4. How can you collect, communicate and use AQ data?
5. What is the importance of collecting this data?
6. What can we individually and collectively do to improve air quality?

What are we going to talk about today?

1. Prayer by community elder
2. Participants/Icebreaker - let's get to know each other
3. Discuss agenda and meeting goals
4. Presentation and conversation: what is air quality?
5. Discussion: air quality sources in Kibera
6. Activity: ranking pollution sources
7. Discussion: residents experiences with air pollution (effects)
- Break**
8. Presentation: intro to AQ sensor
9. Presentation: Monitoring and communicating AQ data
10. Discussion: Why is data important?
11. Presentation: understanding actions to reduce air pollution
12. Brainstorming: community actions and advocacy to improve AQ
13. Final Q&A and thanks

Closing Lunch

**air quality:
what is it?**







what is pollution?

what are pollutants?

what is pollution?

what are pollutants?

Air pollution is contamination of the indoor or outdoor environment by any chemical, physical or biological agent that modifies the natural characteristics of the atmosphere. Household combustion devices, motor vehicles, industrial facilities and forest fires are common sources of air pollution.



**what are the main
sources of air
pollution in your
community?**

Main sources of air pollution in Kibera

indoor?

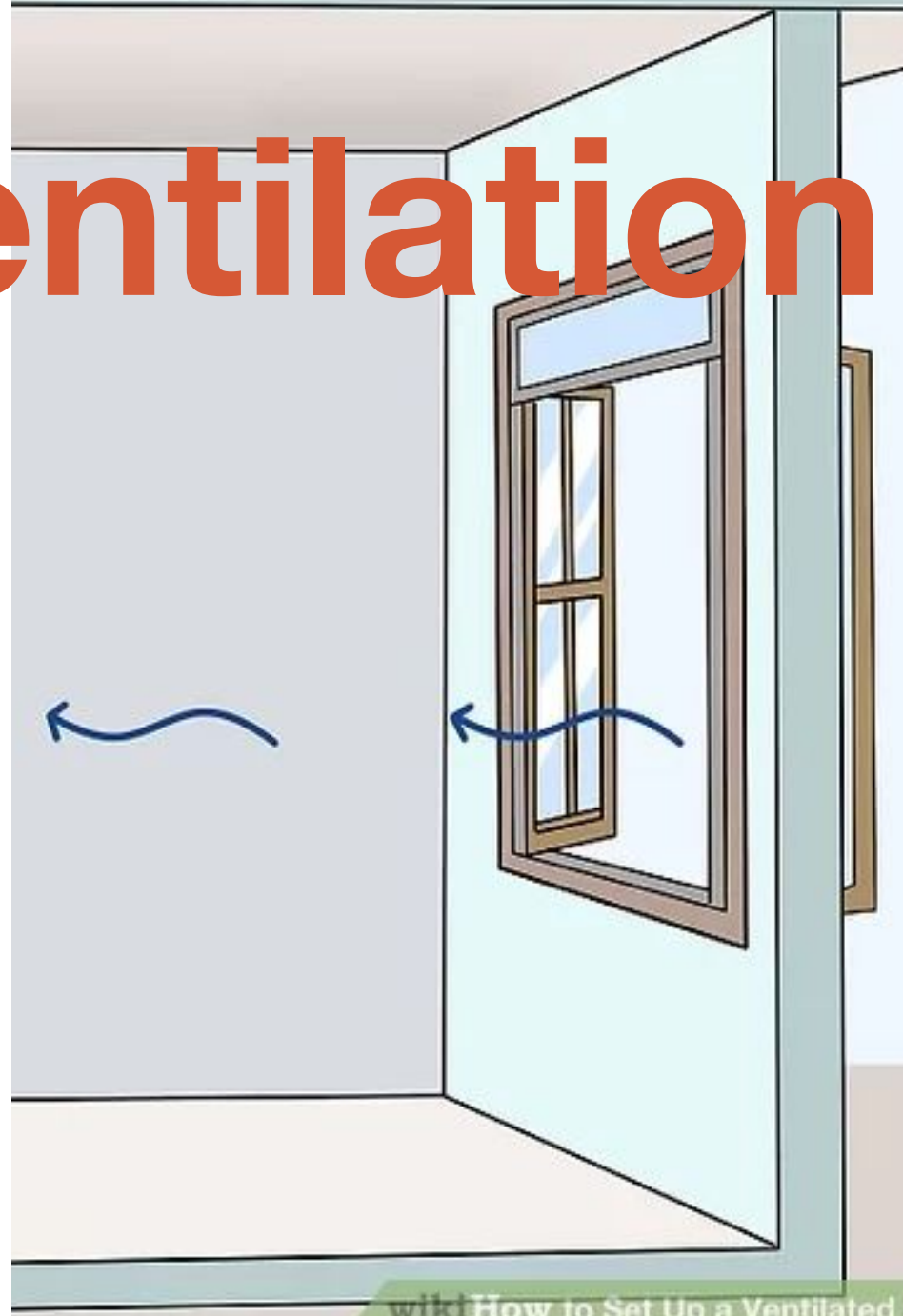
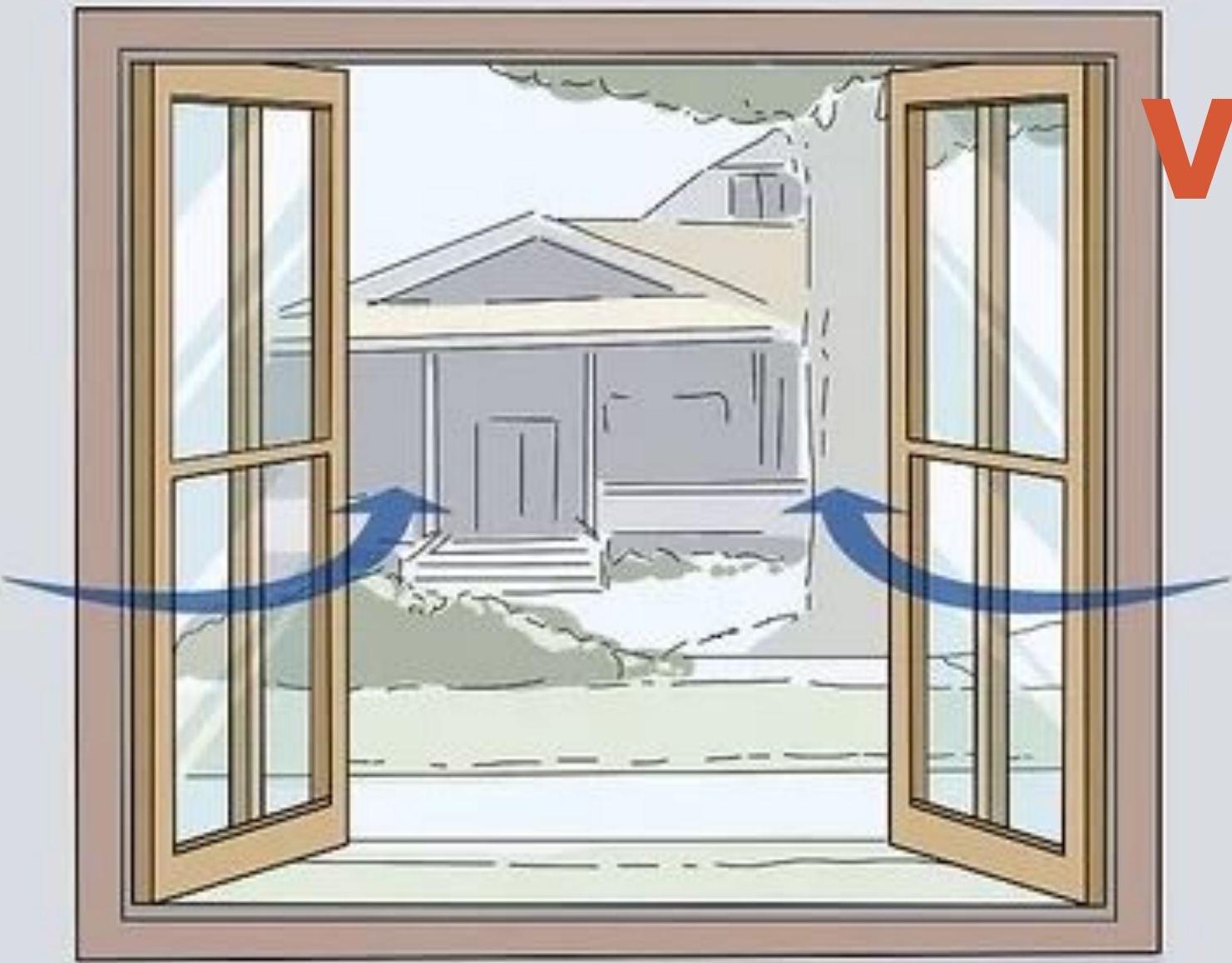
A photograph of several children in a dimly lit room, likely a school or library, studying. They are illuminated by the warm, yellow light of paraffin lamps and candles. One child in the foreground is looking down at an open book. Another child in the background is also looking at a book. The room has a rustic feel, with a wooden pole visible on the left and a small table holding the lamps and candles. The overall atmosphere is quiet and focused.

**paraffin lamps,
kerosene,
candles**

A person wearing a red long-sleeved shirt is standing in a dimly lit kitchen, tending to a large, intense fire burning in a traditional indoor stove. The fire is bright yellow and orange, with thick smoke rising from it. In the foreground, two metal pots are placed on the floor near the stove. To the left, several metal cooking utensils are hanging on the wall. The overall atmosphere is warm and traditional.

**indoor cooking
with coal and
firewood**

ventilation



outdoor?

dust from construction

COUNTYPRESS.CO.KE

**waste dumping in
river (foul smell)**



fires



**burning waste:
tyres, plastic
and rags**



A photograph showing a traffic jam on a multi-lane road. Several vehicles are visible, including a dark SUV on the left, a white van in the middle, and a silver car on the right. Thick, dark exhaust smoke is being emitted from the cars, filling the lower half of the frame. The text "vehicular emissions" is overlaid in large, bold, orange letters on the right side of the image.

**vehicular
emissions**

POSHO
MILL

posho mill
emissions



**let's do an
activity**



Fig. 3 Photograph showing the results from a playful activity exploring air pollution sources with Mukuru residents at the Hood2Hood festival. Residents were asked to put counters into the 'top 3' sources of air pollution in Mukuru. The title translates as 'What pollutes the air most?'. Initial options included were designed in partnership with community representatives.

effects of air pollution

short term

burning eyes



A photograph of a narrow alleyway in a slum. The walls are made of corrugated metal, some of which is rusted and peeling. The ground is covered in a large pile of garbage, including plastic bags, bottles, and other debris. The scene is described as having a foul smell and water pollution.

**foul smell,
water pollution**



**fainting:
carbon
monoxide**



poisoning

long term

Air pollution and your health

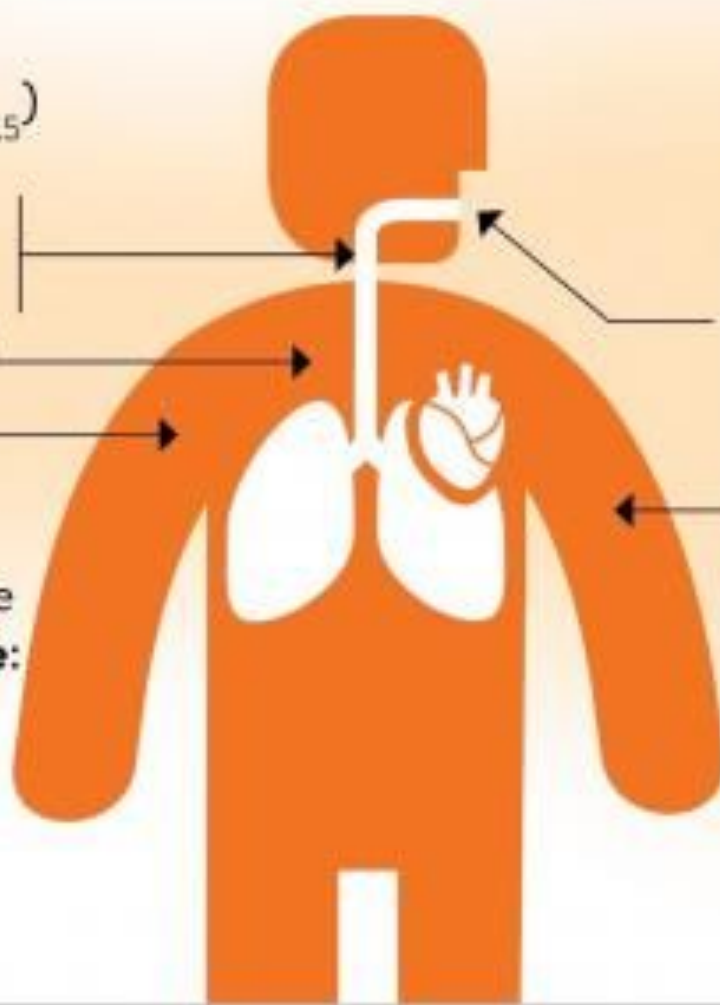
Fine particles and ground-level ozone (often called smog) are widespread pollutants linked to health effects.

Fine particles (PM_{2.5}) pollution can cause:

- Shortness of breath
- Wheezing, coughing
- Chest pain
- Fatigue

Fine particles can make these conditions **worse**:

- Cardiovascular and heart disease
- Asthma and COPD



Ground-level ozone pollution can cause:

- Difficulty breathing deeply
- Shortness of breath
- Sore throat
- Wheezing, coughing
- Fatigue

Ozone can make these conditions **worse**:

- Asthma and COPD
- Emphysema

**lung diseases:
asthma, TB, cancer**

**brain and
organ damage**

**healthcare
expenses**

BREAK

what is air quality

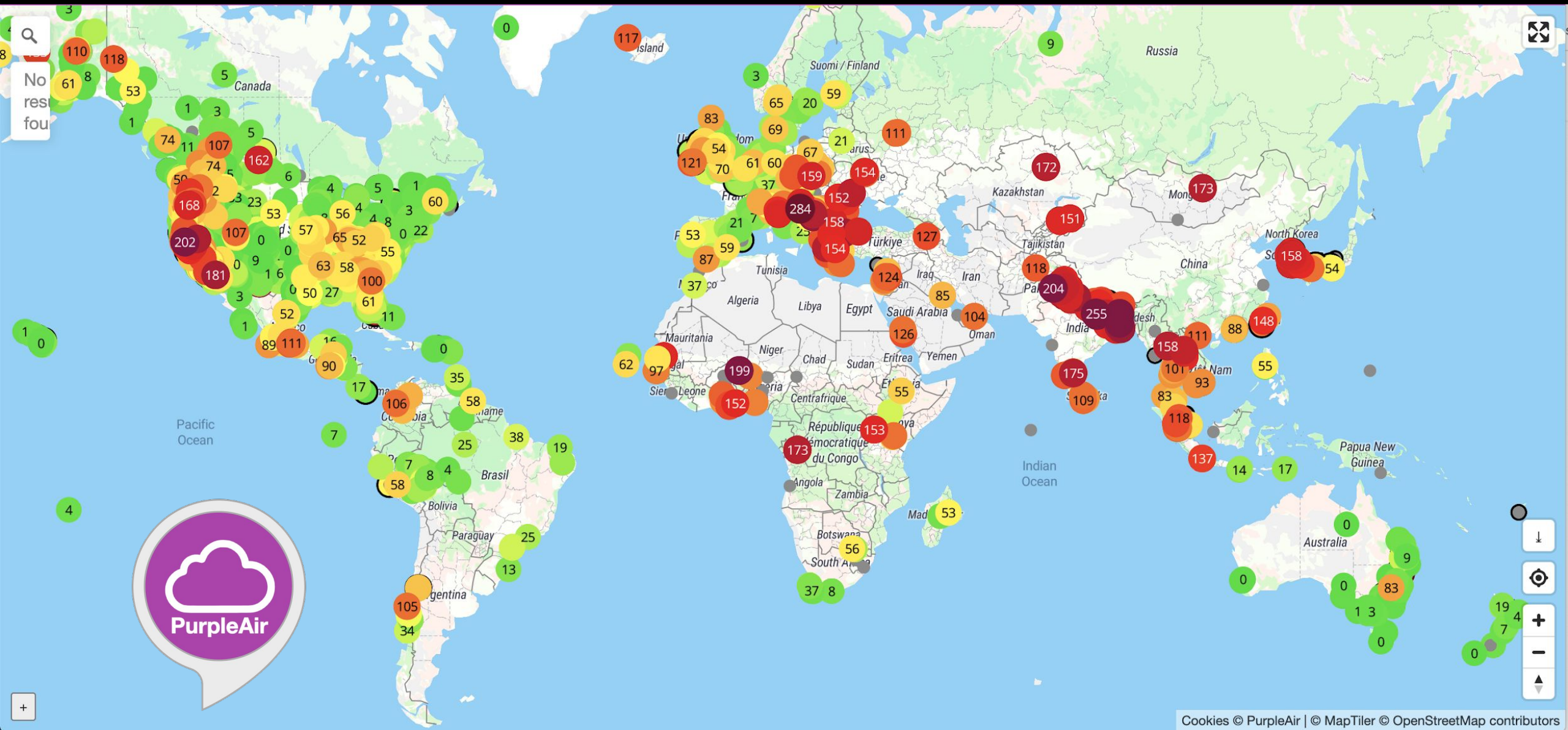
data?

why collect this

data?

**how can we
measure, collect
air quality**

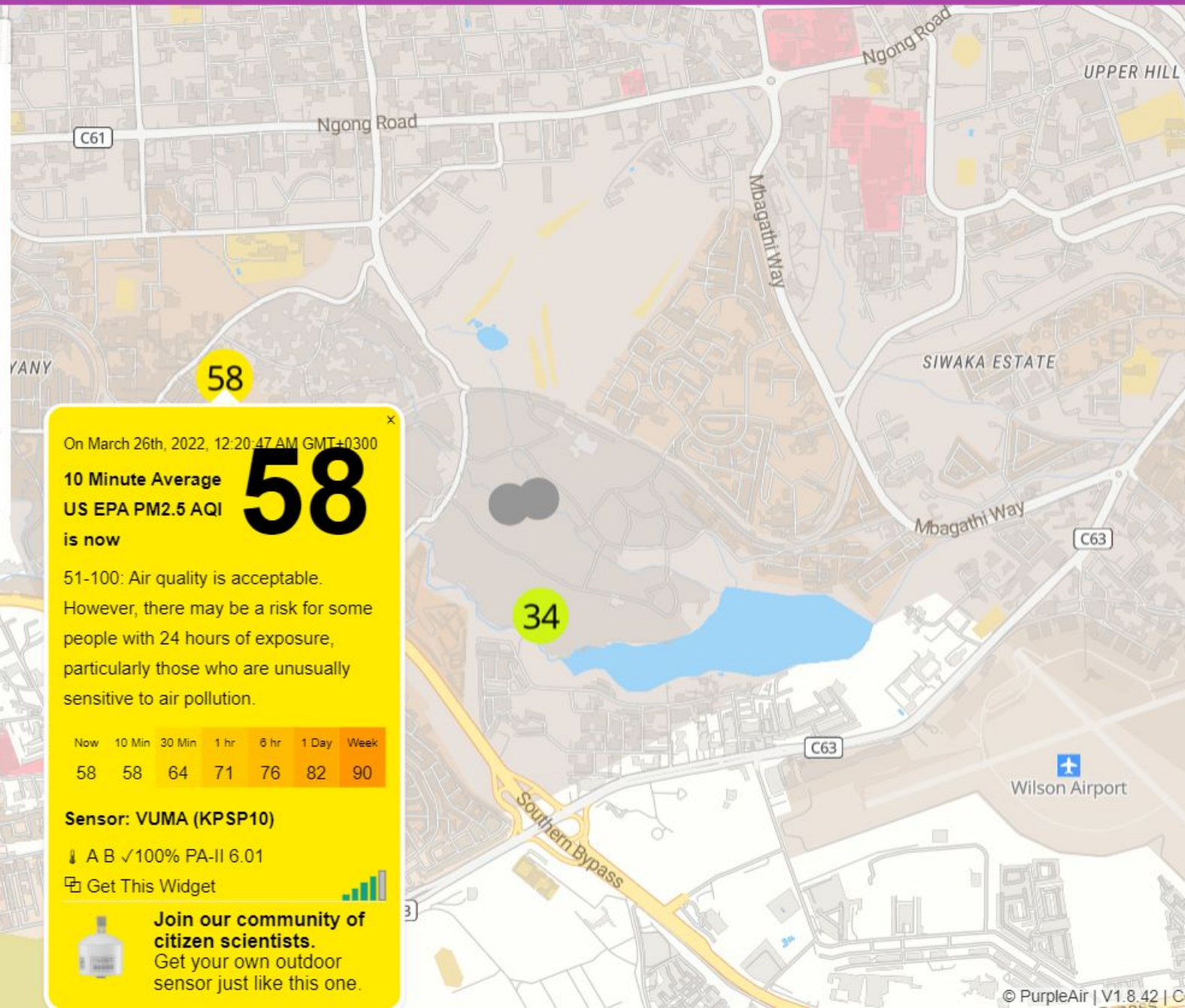
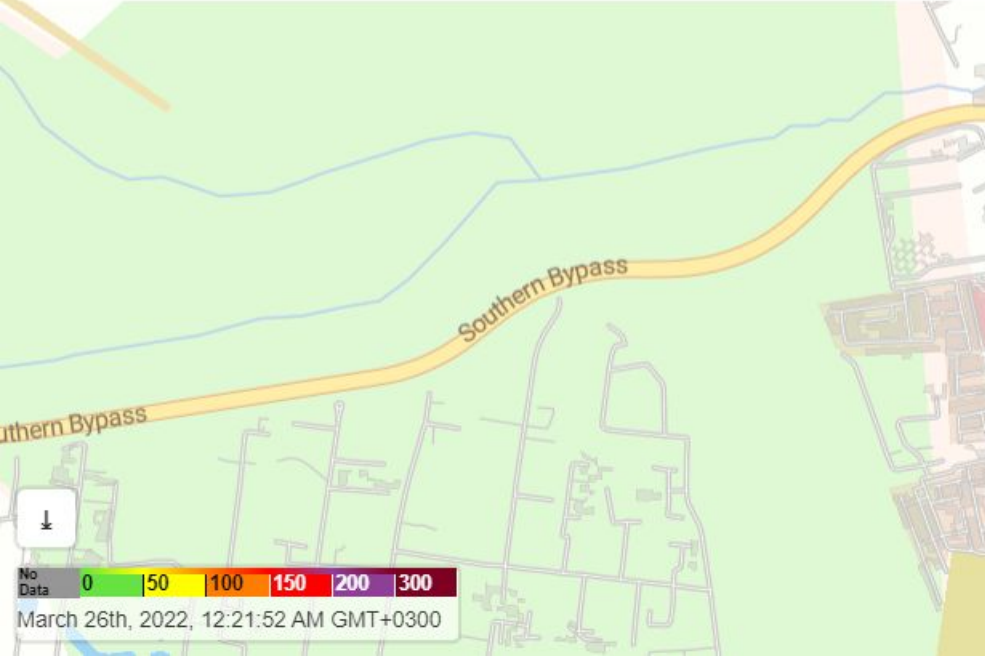
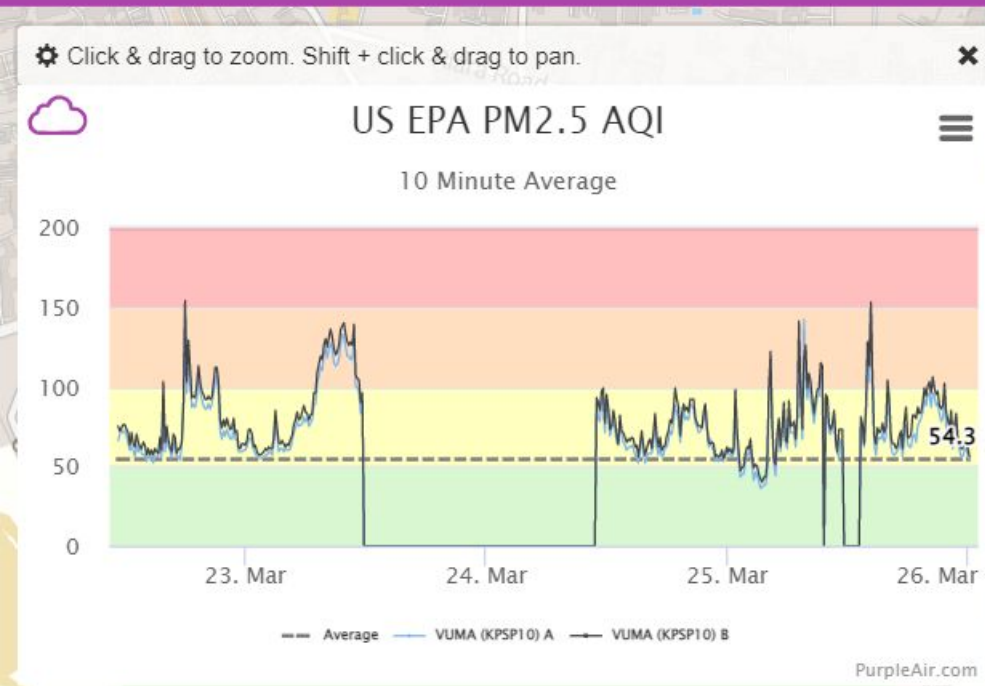




visualization of air quality data

**scan the QR
code
(manual placed
at each CBO)**





On March 26th, 2022, 12:20:47 AM GMT+0300

10 Minute Average US EPA PM2.5 AQI is now 58


51-100: Air quality is acceptable.
However, there may be a risk for some
people with 24 hours of exposure,
particularly those who are unusually
sensitive to air pollution.

Now	10 Min	30 Min	1 hr	6 hr	1 Day	Week
58	58	64	71	76	82	90

Sensor: VUMA (KPSP10)

AB ✓ 100% PA-II 6.01

Get This Widget

 **Join our community of
citizen scientists.**
Get your own outdoor
sensor just like this one.

When the AQI is in this range:

..air quality conditions are:

0 to 50

Good

51 to 100

Moderate

101 to 150

Unhealthy for Sensitive Groups

151 to 200

Unhealthy

201 to 300

Very Unhealthy

301 to 500

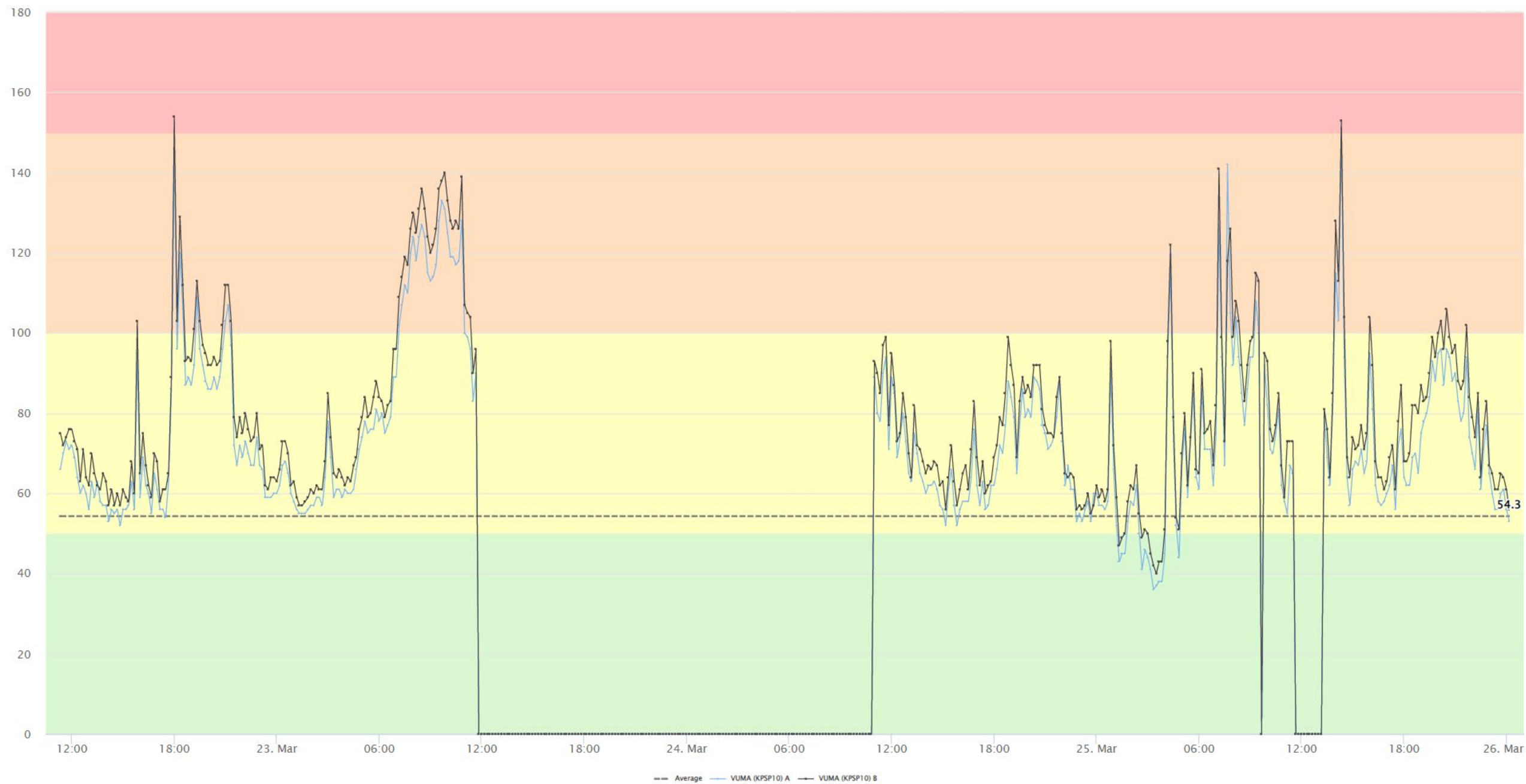
Hazardous



US EPA PM2.5 AQI



10 Minute Average



**collective
monitoring and
collection of data**

**how can the you
communicate with others
in your community about
pollution?**

how does data help?

Daraja



WEATHER + ENVIRONMENT



**Living
Data
Hubs**



SMS



RADIO



WORD OF MOUTH



NETWORKS

DATA COMMUNICATION EXAMPLE

**collective
community
actions to reduce
air pollution**

Waste management



**how can we
include this aq
data into your
educational tools**

**how can the community
use this data for their
welfare?**

**how can KDI help them?
what can the govt do?**

Future Plans

- advocacy groups**
- research partnerships**
- educational partnerships**
- what would you like??**

ASANTE!
(welcome to
the lunch)